



Rt. 66 project

....a real journey....

Writing a Route 66 Travel Book

1. Watch, listen, take notes
2. Research (use English websites)
3. Discuss these segments

Road map (how it works)

1. In Class:

- a. watch Rt. 66 video segments
- b. take notes from video
 - i. idioms
 - ii. information about the
places and the road
 - iii. interesting things you want to
include in the travel book

Research, write, share ideas

2. Individuals

- a. research travel area
- b. bring article (or notes from article)

3. Groups discuss notes from video & articles

- a. main idea
- b. 3 interest points
- c. marketing (how to persuade readers to travel and experience Rt. 66)

Group process

5. Groups discuss with Collins

- a. main idea
- b. 3 interest points
- c. marketing ideas

6. Basketball style conversation (mixed groups)

Practice reading, discussing

We will be reading articles and
Discussing them in class, basketball style.

You are to read the article before class,
and be prepared to discuss it basketball style in class

Grades based on:

- Your being prepared (reading, knowing material)

- Your being prepared to discuss the material

- Your ability to enter into a lively, basketball style
discussion with your group during class

Thurs. 5-29 – Music videos to Collins

Your group makes a music video of the Rt. 66 song

Sing or lip sync

lip sync must be clearly visible

Singing must use clear pronunciation

Must be entertaining

5-29 Bring to class on USB,

Transfer to Collins hard drive

DO NOT upload to webhard

DO NOT download from your website
during class

Grades based on:

Creativity

Entertainment value

Clear pronunciation or
clear view of lip syncing

Show the spirit of traveling down Rt. 66 and enjoying
the freedom, the adventure and the trip.

Tues. 6-3

Collins shows music videos in class
(attendance required)

Groups discuss music videos

Groups fill out evaluation sheets on videos

Thurs., 6-12

Video final projects during class (required)

Final Exam Part 1

Groups (chosen by Collins) have basketball style conversation about traveling down Rt. 66 (things that young people enjoy on or close to the road)

You discuss activities from your 2 states.

Groups video tape outside the classroom (in another classroom). Discussion should be 5-6 minutes (depending on number of group members).

Return the camera & mic quickly so other groups can record.

Grades based on:

Your ability to:

read and get information from the articles
provided by Collins

read and get information from articles in English
on the Internet

Your being prepared to talk about things that young
people would enjoy doing on Rt. 66 (or close to Rt. 66)
in your two states.

Your ability to enter into lively, energetic,
understandable basketball style conversation

Tues., 6-17 LAST CLASS

Final statements (required)
Final Exam Part 2

Individuals record a 1 minute statement.

2 people at a time go outside the room to a table and chairs.

1st person is the camera operator

2nd person is speaking

change places and the 1st person speaks

Quickly bring camera and mic to Collins so that another pair can record.

When you finish your recording, you are free to go.

Grades based on:

Your ability to read the question
(given to you in class that day)

Your ability to persuade me, Western style
(Western style persuasion, facial expressions,
energy, intonation, pronunciation)

Your ability to speak clearly, understandably in English

You ability to say your English name clearly

Your ability to make a good persuasive talk in 1 min.

**All packed?
Let's go!**

