Course Syllabus English Reading & Discussion

Reading and Discussion Kyung Hee University General Education Spring 2008 (March – June 2008)

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http://www.webhard.co.kr ID: marry PW: vidart STUDYBOARD Reading, Discussion

Course Description

This course is designed to help students' fluency, and accuracy in English through a combination of reading and discussion tasks. Students will conduct extensive readings in a wide range of authentic English texts including magazine articles, textbook passages, essays, letters, and website articles. These passages will, in turn, form the basis for discussions about a wide range of topics, including those that are of universal interest as well as others that are culture-specific.

Course Objectives

- 1. To improve reading skills and increase reading vocabulary.
- 2. To develop ability in conversing and expressing opinions in English.
- 3. To enhance critical thinking skills.
- 4. To enrich cultural awareness.
- 5. To ease apprehension in learning English as a foreign language.
- 6. To increase interest and motivation in studying English as a foreign language.

Attendance Policy

Attendance is mandatory and students are expected to come to class on time. Students who miss more than 1/3 of the class meetings will receive an "F" for the course.

Grade Distribution		Grading Scale			
Attendance 20% Participation and assignments 25% Midterm Exam (Written) 30% Final Exam (Presentation) 25%	A+ A° A- B+ B° B-	93-100 90-92 87-89 83-86 80-82 77-79	C+ C° C- D+ D° D- F	73-76 70-72 67-69 63-66 60-62 57-59 00-56	

^{*40%} Rule

According to Kyung Hee University rules, only 40% of the class can receive a grade of B+ or higher! This is a University policy, and I cannot make any exceptions.

Textbook

Wegman, Brenda & Knezevic, Miki. *Mosaic 1: Reading*. Silver edition. New York: McGraw-Hill, 2007. [International edition ISBN 0-07-126155-9]